GO DUKES!



@WELLINGTON SCHOOLS

A digital newsletter from the Wellington Exempted Village Schools

JUNE 2023 | VOL 3 ISSUE 9

Important dates:

June 6: BOE meeting at 6 p.m. at Westwood

June 10: WHS alumni meeting 4 to 6 p.m. at Lindley Center

June 27: BOE meeting at 6 p.m. at Lindley Center

July 18: BOE meeting at 6 p.m. at McCormick

Aug. 12: Back-to-School Bash from Noon to 3 p.m. at McCormick

Aug. 15: BOE meeting at 6 p.m. at McCormick

Aug. 20-27: Lorain County Fair

Aug. 29: Parent Meet & Greet from 4:30 to 6:30 p.m.

Aug. 30: First day of school

For a complete calendar, go to wellingtonvillageschools.org



Letter from Edward Weber, Superintendent <u>eweber@wellingtonvillageschools.org</u>

It's time to reflect on a momentous year!

Our talented Class of 2023 celebrated their journeys through school and into their futures during Commencement last month. Congrats to all! You will always have a home here in the Wellington Schools. Once a Duke, always a Duke.

We had our first-ever Jack Kent Cooke scholar in the Class of 2023, Maya Feron. Congratulations Maya, we are excited to see where your work at Georgetown University will take you. The path to a Jack Kent Cooke scholarship starts in seventh-grade, with only 50 students gaining admission nationally into this impressive program.

School attendance was up...thank you to all parents for helping the school improve attendance. The more students are present with their teachers, the more progress they can make. We also approved a new Strategic Plan guiding our work for the next several years, with much of it to be done moving forward into the fall.

For the next school year, we will complete a curriculum audit and will begin work on the master facilities planning process.

In addition to our district <u>Facebook page</u>, we now have a district YouTube page. Please click <u>here</u> to subscribe and follow us!

We hope you all have a safe, fun and relaxing summer break. I hope to see you all at the Lorain County Fair Aug. 20-27. Good luck to all our students and families participating in various shows/contests. Don't forget to stop by the Band Boosters Donut Booth!

GO DUKES!



Wellington High School Community Service Day was a success! Over 220 students participated at almost 30 locations across Wellington! Thank you!

Updates from the Treasurer's Office

Mark Donnelly Treasurer 440-647-7979 mdonnelly@wellingtonvillageschools.org



Please take some time to review the Treasurer's page on the district website and explore how your tax dollars are used to benefit the students and the community. Thank you for your support of our school district.

It might be summer break for our students and staff, but the Treasurer's Office is getting ready for their busiest time of the year. We have to wrap up the financial activity for the current year and setup the accounts and budgets for fiscal year 2024.

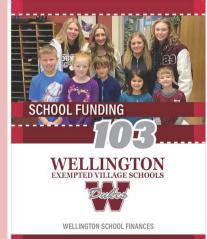
The Board of Education (BOE) recently approved the district's Five-Year-Forecast. This document shows some increases in revenues over the next few years, as well as increases in payroll and benefits due to negotiated raises and healthcare costs increases. This means our budget will be much tighter over the next few years and discretionary spending will have to be monitored very closely to ensure we are being fiscally responsible to the community.

Another item to be approved this month is the resolution of necessity to approve placing the renewal of the 10-year emergency levy on the November 2023 ballot. These funds are vital to Wellington EVSD's operations meeting our long-term goals.

We are also busy planning for summer facility projects and making sure the custodial staff and maintenance staff have the needed items to address all summer projects before we close our books for the fiscal year. We have about a 10-week window to clean, fix, and repair all items throughout the district as we prepare for the next school year. The WHS gymnasium renovation project is in full swing and we can't wait for students/staff and the community to see the new space.

We wish everyone a happy and safe summer and the Treasurer's office would like to say "Congratulations to the Class of 2023!"

> If you didn't receive a copy of our School Funding 103 booklet, click image. Copies are also available in school office and the BOE.



Colleague-to-colleague support valuable

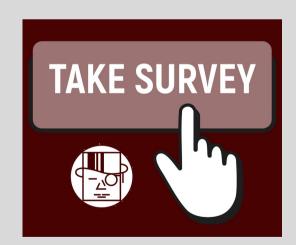
An aspect of Communicate with H.E.A.R.T. that is often overlooked is the component that stresses valuing fellow co-workers. The compassionate communications tool that paces Wellington's customer service performance, offers protocols for staff to provide visitors, and students, but a key component of the training is that of valuing fellow colleagues. Research has shown that colleague-to-colleague value in the workplace leads to higher job satisfaction.

This school year, Nathan Morris, McCormick's dean of students; and Claire Frantz, WHS counselor, were the first two staff members to win H.E.A.R.T. awards based on highly favorable parent comments on the district's online H.E.A.R.T. customer satisfaction survey.

While parents are encouraged to continue using the survey, the next goal is to encourage staff members to use the survey to record exceptional service among fellow colleagues. To assist in that effort, a flier specifically aimed at staff responses, was designed. The flier includes a QR code that when scanned takes the user directly to the H.E.A.R.T. survey. The fliers will be placed in teacher's lounges and other common areas at each school.

The circle of compassionate, empathetic communication is complete when the service modeled by staff members elevates the customer experience in every internal and external audience engagement. What gets you there is the S.T.A.R.T. with Heart component to be aware of the impact you have in each and every interaction.





For more information on S.T.A.R.T. with Heart, contact H.E.A.R.T. Trainer, Ronald Kisner at 216-234-3063 or <u>rkisner@wellingtonvillageschools.org</u>

Wellness news from around our district

Social Emotional Learning (SEL) is something that we can easily incorporate into all aspects of our lives. SEL in the home means that families can use moments that happen organically to grow students' SEL skills. Trips to the grocery store, playing a board game, responding to a family experience, opportunities to meet new and different people while out and about, and other experiences that happen every day add breadth and depth to social-emotional learning instruction and practice. In short, homes and their surrounding communities are ripe with opportunities for social-emotional learning growth. This type of highly personalized learning allows families to utilize students' strengths as SEL superpowers and fill in gaps that emerge in everyday life, empowering students to independently apply these lessons as needed. Below are links to different websites and blogs that highlight how you can strengthen your child's SEL skills at home and in the community. Have a great summer!

Social and emotional learning in the home

ewo

Incorporating SEL into your summer adventures

Summer social and emotional learning activities



Wellne	oeth Wolanski ess Coordinator <u>ingtonvillageschools.org</u>	Emily Medves Social Worker <u>emedves@wellingtonvillageschools.org</u>
	Vacci	nation Clinic
Who? What? When?	All ages of students Vaccine clinic April 5, 2023 @ 2 - 0 May 3, 2023 @ 2 - 0 June 7, 2023 @ 2 - 0 July 5, 2023 @ 2 - 0	6 p.m. 6 p.m. 6 p.m.
Where? How:		ibrary (101 Willard Memorial Square) to schedule an appointment needed
timi timi the	for all ages will be available t ited to COVID-19, flu, pneum e first Wednesday of each m Nonday-Friday from 8:30 a.m	n County Public Health (LCPH). to protect from common diseases, including and not nonia, shingles, measles, and whooping cough. nonth, 2 to 6 p.m. at Herrick Memorial Library. n. to 4 p.m. at Lorain County Public Health - Aurray Ridge Rd, Elyria
Re	· · · ·	ines - no cost - at bit.ly/vaccinerecordrequest



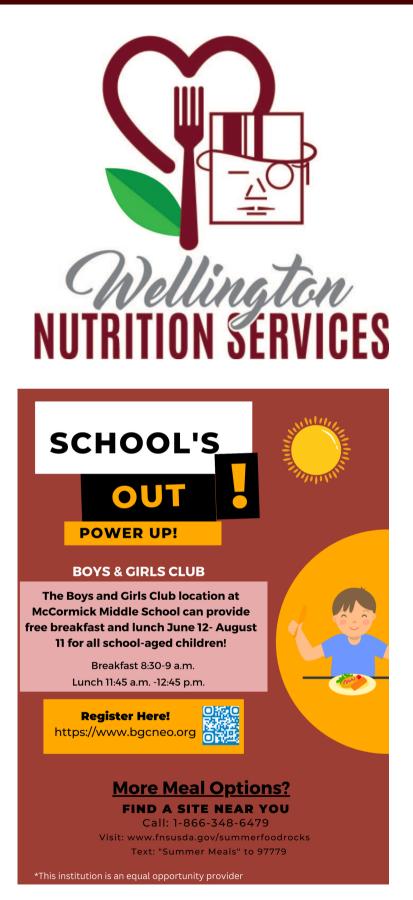
News from Nutrition Services

Thank you for eating breakfast and lunch with us this school year! We've enjoyed seeing your smiling faces each and every day.

If your child has a negative meal balance, please be sure to send payment to the Nutrition Services Department. We encourage use of our online payment system, Payschools Central, but we also accept cash or check made out to Wellington Schools Nutrition Services. All positive balances will remain on the account and be rolled over into next school year.

Please note, if greater than \$5 remains on the account of a graduating senior, or student leaving the district, that balance will be transferred to a sibling. If there are no siblings, the funds can be donated to unpaid meal debt or refunded upon request. We are only able to issue a refund if all outstanding student fees are paid in full. To request a refund, please call or email Andrea Helton, 440-647-7415, <u>ahelton@wellingtonvillageschools.org</u>.

Did you know that if your family qualifies for free or reduced-price lunch that you also qualify for a waiver of your school fees? A new application is required each year. Be sure to fill yours out for next school year starting July 1. Applications can be found online using your PaySchools Central account or picked up from the Board of Education. After July 1, applications can be submitted anytime for qualification during the 2023-2024 school year.



Summer of kindness planned for Dukes

We hope you are having a great start to Summer Break! Duke pride will be in full force this summer when students from Westwood and McCormick join Kindland and the Herrick Memorial Library in a Summer of Kindness reading and activities challenge.

At last year's Back-to-School Bash, Kindland Wellington learned that this summer the State Library of Ohio was selecting "Kindness" as its 2023 summer reading theme for students from birth to grade 5. This launched a series of meetings among the various partners to determine how a mutually beneficial summer collaborative could be formed.

Last year, Cleveland-based Kindland put on a Summer of Kindness Challenge on a flier designed like a monopoly board. Each block on the board contained an activity participants were to complete during the summer. At the end of summer, a drawing was held to award an array of prizes. Because of the great partnership Wellington Village Exempted Schools has with Kindland, the broader organization offered to customize a Summer of Kindness Challenge board specifically for Westwood and McCormick. The Herrick Library chose "All Together" as its specific theme, which was a natural tie-in to Kindland's summer direction.

The combined Wellington Village board includes such things as "Support a Local Business", "Gather old toys/and or books to donate to others," or "Check out and read a book on Kindness at Herrick Memorial Library" among other kind-centered gestures and activities. The two-sided board (included in this newsletter) reflects input from Dr. Janet Kubasak, Westwood principal; Nathan Morris, McCormick Dean of Students; Janet Frye, Herrick's Director of Children's Reading; Amy Sword, district communications coordinator; and Kindland's Amanda Guarnieri. The flipside of the Board reflects Herrick's summer hours and events that begin on June 1 with a sidewalk chalk activity; and a reading list recommended by Mr. Morris.

Westwood and McCormick students were issued "smiley face" dots that are to be placed in each activity box to signify completion. Students will deposit their "Challenge Boards" in a special Kindland box at the Back-to-School Bash Aug. 12, and at the Herrick Memorial Library. Prizes will be awarded at the library and by the Wellington schools participants who will also be eligible for Kindland prizes such as Browns and CAVS tickets, and grocery gift cards.

In other Kindland news...The organization recently interviewed Superintendent Edward Weber regarding Kindland Wellington that will be aired in a video/slide show at the Kindland organization's annual awards banquet this month at Landerhaven in Mayfield Heights.



Kindland contact

Ronald Kisner <u>rkisner@wellingtonvillageschools.org</u>

JUNE 2023 | VOL 3 ISSUE 9



JUNE 2023 | VOL 3 ISSUE 9

Summer Activities at Herrick Memorial Library

101 Willard Memorial Square, Wellington, OH 44090

Summer Hours:

Monday – Thursday: 10:00 am – 8:00 pm Friday – Saturday: 10:00 am – 5:00 pm Closed Sunday

- MONDAYS are school-age Kindness Craft Days acrylic heart, kindness rock, bee kind hoop art, cupcake paper flower, kindness buggle kit, sprinkle kindness donut ornament, and felt heart pocket hug
- TUESDAYS are family story times for ages 2-5
- WEDNESDAYS are lap sit story time for ages birth to 2
- THURSDAYS are school-age programs.
- June 1: Sidewalk Chalk Art filling in the letters READ
- June 6 & 7: Mel's Puppets puppet show
- June 8: Whiz Bang Science
- June 15: Puzzle Piece Collaborative Art Project
- June 21: Stories in the Park @ 10:00 a.m. (Findley State Park)
- June 22: Butterflies Collaborative Art Project
- June 29: Cardboard Weaving Circles Collaborative Art Project
- July 6: Recycled Paper Boxes Collaborative Art Project
- July 13: Wire Bead and Balloon Art Collaborative Art Project
- July 20: SUMMER FINALE: Mr. Puppet and Ice Cream Social

Dukes Summer of Kindness Challenge Reading List

Read a book(s) from the below list. Grade levels on these books range from 3rd - 9th grades. Books were recommended by ELA Teachers at McCormick Middle School. Happy Reading, Dukes!

- o "Pay it Forward" by C. Hyde
- o "Rules" by C. Lord
- o "Schooled" by G. Korman
- o "Wonder" by R.J. Palacio
- o "BFG" by R. Dahl
- "Matilda" by R. Dahl
- "Counting by 7" by H. Slone
- o "Fish in a Tree" by L. Hunt
- o "George/Melissa" by A. Gino
- "Save Me a Seat" by S. Weeks
- "The Invisible Boy" by T. Ludwig
- o "El Deafo" by CeCe Bell
- o "Restart" by G. Korman
- "Firegirl" by T. Abbot
- "Save Me a Seat" by S. Weeks
- "Remarkable Journey of Coyote Sunrise" By D. Gemeinhart
- o "Gossamer" by L. Lowry
- "Rosie Revere Engineer" by A. Beaty
- "What Do You Do with an Idea" By K. Yamada
- "The Most Magnificent Thing" by A. Spires

- "Up in the Garden and Down in the Dirt" By K. Mesner
- o "Lowriders in Space" by C. Camper
- "Robo Sauce" by A. Rubin
- "If You Ever Want to Bring an Alligator to School" By E. Parsley
- o "Oh No" by M. Barnett
- o "The One and Only Ivan" by K. Applegate
- "Ivan: The Remarkable True Story" By K. Applegate
- o "Tek, The Modern Cave Boy" by P. McDonnel
- o "Last Stop on Market Street" by M. De La Pena
- "If...A Mind-Bending Way of Looking at Big Ideas" By D. Smith
- "The Right Word: Roget and His Thesaurus" By J. Bryant
- o "The Water Princess" by S. Verde
- "Perfect" by N. Davies
- "The Whisper" by P. Zagarenski
- "You're Toast and Other Metaphors We Adore" By N. Loewen
- "Punctuation Celebration" by E. Knight Bruno



Band students honors

Two Wellington High School students, Kitty Hill and Shawn Leonardi, were chosen to participate in the All-Ohio Honors Band at Ohio Northern University. They joined roughly 150 other students from around the state and had a day and a half of practice before putting on a wonderful performance. They even got to meet one of their favorite composers, Randall Standridge.



Back to School Bash!



Saturday, August 12 Noon - 3 p.m. McCormick Middle School Gym All K-12 families are welcome! (627 N. Main St.)







We are pleased to announce the second annual Youth Theater Camp, sponsored by the Patricia Lindley Center for the Performing Arts! Children ages 7-11 are invited to participate in this two-week acting camp that culminates in a public performance of "Bestest Bedtime Stories (As Told By Our Grandpa)". The camp runs July 17-28 (Monday-Fridays). Spots are limited to 30 participants, and you DO NOT need to be a resident/student of Wellington. Click <u>here</u> for more information.



Patricia Lindley Center for the Performing Arts

McCormick students participate in solar car competition

New London Local Schools served as the host school for the STEM collaborative's Army Education Outreach Program Junior Solar Sprint Car Competition. Middle school students from Youngstown, Northwestern, New London, Black River, Mapleton, Wellington and Akron raced against each other to see whose solar car ran the fastest using only solar power.

Student teams worked together to build a solar car using a required kit and customizing the design within the competition guidelines. Thank you to Mr. Wilkosz from McCormick for advising and coaching the students before and during the competition. Students designed, built and raced solar powered cars using hands-on engineering skills and principles of science and math. They developed teamwork and problem solving abilities, investigated environmental issues and gained hands-on STEM skills.

6th Grade Girls Team: The Turtle Brownies Students: Fynlee Morris, Molly Evans, Dakota McClain

Boys Team: The Dirty Donkeys Grayson Livingston and Wyatt Thompson

Boys Team: Izaiah Turner

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JUNE 2023 | VOL 3 ISSUE 9



Best Stage Crew Leaders Emma Lawson "I Hate Shakespeare" Ayla DeLima "Little Shop of Horrors"

Best Lighting Design Dustin Andolsek "A Christmas Carol: A live radio play" Josie Leiby "A Christmas Carol: A live radio play"

Best Sound Engineering Adelle Pickering "A Christmas Carol: A live radio play" Addison McConnell "Little Shop of Horrors"

Best Tech Music Skylar Kohlenberg "Little Shop of Horrors"

Promotions & Advertising David Norris "I Hate Shakespeare"

Best Actor in Lead Role Remington Rourke "I Hate Shakespeare"



Best WHS Drama Club Leader Jonah Stump

Senior Recognition Dustin Adolsek, Maya Feron, Adelle Pickering

Best MMS Drama Club Leader Katie Stannard

Rising Stars Claire Pickering and AJ Sumpter

Stage Manager's Torch Dustin Andolsek and Josie Leiby Monarch Award Linda Hatton

Community Choice Award for "I Hate Shakespeare" Best Show, 2022-2023

Business Support Recognition, thank you to: Village Market, The Platinum Petal, Norton-Eastman Funeral, Moon & Stars Photography and SB Graphix

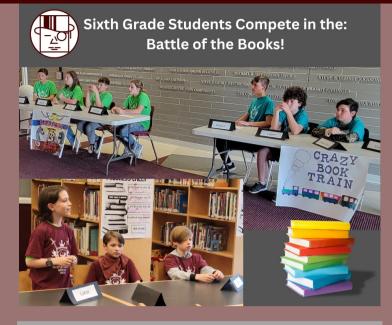
Neighborhood Forest giving trees to children Tree-planting project for Wellington Dukes!

Wellington students K-12 were a part of one of the largest coordinated, volunteer, urban/residential tree planting projects in America!

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JUNE 2023 | VOL 3 ISSUE 9

@WellingtonSchools



1adelyn Kohler wins Kindland Creative Writing Challenge!





Madelyn's poem was chosen as a winner of the Kindland Creative Writing Challenge in the 7th - 8th grade category. Congratulations!

She has won \$1,000!

ere is part of her award-winning poem:

"In Kindland, we embrace diversity, And learn from each other constantly. We listen with our hearts and understand, Fhat everyone has a story, a dream, a plan.

We welcome all with open arms, And show that kindness is the way to disarm. The troubles and the worries that we face, And build a community that's full of grace."



Butstanding Senior



Autumn Dudziak Digital Media Arts





Fourth Grade Field Trip to: The Spirit of '76 Museum



Nadia Greer wins Kindland Creative Writing Challenge!



Na Ri Si

<u>Kindland</u>

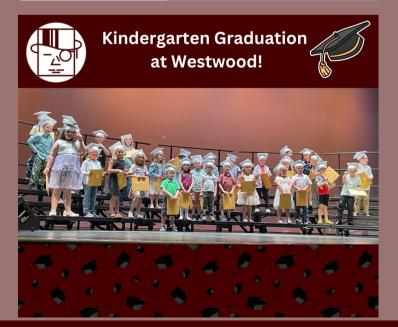
Nadia's essay was chosen as a winner of the Kindland Creative Writing Challenge in the 9th - 12th grade category. Congratulations!

She has won \$1,000 and will invest it in a 529 Saving for College account.

"Sometimes all it takes is a little wave, smile, and a "hi" or "have a good day". Be the change you wish to see in the world! Two girls at my high school were being

letter telling them never to change and to keep being themselves because I liked the difference they bring to our high school and that they are becoming the best version of themcelves

Honestly, thinking about what I said to them is my exact vision/creation of a Kindland."



@WellingtonSchools | page 12

JUNE 2023 | VOL 3 ISSUE 9

Congratulations! RETIREES





Nancy Nimmo Director of Student Services 5 years



Ruth Moyers Library Paraprofessional 25 years



Lisa Mykytiuk Special Education Aide / Paraprofessional 23 years



Doris Cook Student Services Secretary 23 years (retired this past winter)



Lori Bowman Cafeteria staff 21 years



JUNE 2023 | VOL 3 ISSUE 9

The 147th WHS Commencement Ceremony May 21, 2023

















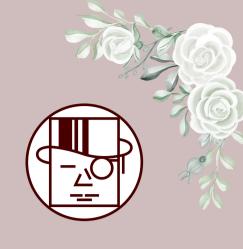
@WellingtonSchools | page 14



Dustin Matthew Andolsek Nadia Janay Barber **Rebecca Lyn Barnes** Megan Michele Bartoto Jarrett Edward Biddinger Wavde Patton Bowman Joshua James Alan Buck **Ryan Jon Cantu Bethany Jade Capek** Justin Tyme Charlton Alaina Grace Collins Annabella Maralise Cox Dominic Lee Danesi Joseph Ryan Danesi **Ronald Lee Dehart** BriLee Nicole Leilani-Star DeLima **Dylan Robert Dent Michael Xavior Dietrich** Autumn Nicole Dudziak Aden Mohammad Ebeid Kayla Marie Edwards Maya Suzanne Feron Hayden Richard Fleming **Christopher Thomas Greene** Violet Fiona Haas Brian Jacob Hall **Braden Matthew Hamer** Haley Nicole Harper Caiden Allen Helms Joshua Ellis Higgins



Jessalea Marie Hockenberger Lillian Elaine Hurst Rachel Linn Jackson Kennedy Rose Jerousek Kyleigh Andrea Johnson Caiden Nathaniel Karlowicz Gavin Christopher Ketchum Alexis Lynn Kline Elise Joann Krouse **Trey Skyler Lawson** Morgan Jo Lehmkuhl Brayonna Nicole Leiby Lillian Rose Lemire Abigail Elizabeth Lemke Phylicia Latrice Lundy Molly Renee Lust Chelsea Mae Manning Shelby Kae Manning Cooper Alan McConnell Dominic Scott McDonald Quintin Collin McKenna Peyton Robert McNeely **Taylor Alice Marie McQuate** Madison Peyton Mickey Karinna Elle Mitterling Vincent Gabriel Moran Marshal Lloyd Mull Brayden Seth Nieding Maddison Joann Odom Estella Abigail Ohly



Nathan Charles Patfield Adelle Kathleen Pickering **Chandler James Polen** Heather Marie Reininger **Riley Alexander Reyna** Anthony Joseph Schlager Mollie Grace Shinsky Brysen Nathaniel-Logan Shreves Joleisa Carole Sizer Sydney Kay Skierski **Ezekiel Samuel Smith** McKenna Elise Soboslai Dakota James Somerville Mikayla Jordan Standen Lucas Paul Sutherland Joseph Wayne Tansey **Carson Riley Taylor Ryan Thomas Tummel** Gwenyth Malixa Vannatter Logan James Robert Whitt Sadie Madeline Willis Joshua Bradley Wright

The genius thing that we did was, we didn't give up. -Jay Z



JUNE 2023 | VOL 3 ISSUE 9

	Wellington Exempted Village School District 2023-2024 Academic Calendar										
July 2023	Μ	Τυ	w	Tr	F	January 2024	M	Τυ	W	Tr	F
	3	4	5	6	7	1 New Year's Day - No School	1	2	3	4	5
	10	11	12	13	14	2 School Resumes	8	9	10	11	12
	17	18	19	20	21	15 Martin Luther King Day - No School	15	16	17	18	1
	24	25	26	27	28	19 End of Marking Period 2	22	23	24	25	2
	31					31 Parent/Teacher Conferences	29	30	31		
August 2023	Μ	Τυ	w	Tr	F	February 2024	Μ	Τυ	W	Tr	F
2 Back to School Bash		1	2	3	4	2					
5-25 Floating Teacher Prep Day	7	8	9	10	11					1	2
8 Convocation Day	14	15	16	17	18		5	6	7	8	9
9 Gifted/SE Professional Day	21	22	23	24	25	16 Building Professional Day - No School	12	13	14	15	1
9 Parent Meet & Greet 4:30-6:30	28	29	30	31		19 President's Day - No School	19	20	21	22	23
0 First Day for Students							26	27	28	29	
September 2023	м	Τυ	w	Tr	F	March 2024	Μ	Τυ	w	Tr	F
Labor Day - No School		_			1	22 End of Marking Period 3					1
	4	5	6	7	8		4	5	6	7	8
	11	12	13	14	15	27 Parent/Teacher Conferences	11	12	13	14	1.
	18	19	20	21	22	29 Good Friday - No School	18	19	20	21	2
	25	26	27	28	29		25	26	27	28	2
October 2023	M	Τυ	W	Tr	F	April 2024	M	Τυ	W	Tr	F
7 End of Marking Period 1	2	3	4	5	6	1-7 Spring Break		2	3	4	5
	9	10	11	12	13	8 Ohio Total Solar Eclipse - No School	8	9	10	11	12
	16	17	18	19	20	9 School Resumes	15	16	17	18	19
	23	24	25	26	27		22	23	24	25	2
	30	31					29	30			
November 2023	м	Τυ	W	Tr	F	May 2024	Μ	Τυ	w	Tr	F
Parent/Teacher Conferences			1	2	3	17 Last Day for Seniors		_	1	2	3
County PD Day - No School	6 13	7 14	8 15	9 16	10	19 Graduation	6 13	7	8 15	9 16	10 12
	~	21	22	23	17 24	27 Memorial Day - No School	20	14 21	22	23	24
2 Teacher Comp Day - No School	20	28	22	23 30		30 End of Marking Period 4 - Last Day for	20	28	22	30	3
3-24 Thanksgiving Vacation		20	21			Students 31 Records Day		10			
December 2023	м	īυ	w	Tr	F	31 Records Day June 2024	м	Τυ	w	Tr	F
					1	3 Teacher Comp Day	3	4	5	6	7
1-31 Winter Break	4	5	6	7	8	S leacher Comp Day	10	11	12	13	14
	11	12	13	14	15		17	18	19	20	2
	18	12	20	21	22		24	25	26	20	2
	25	26	27	28	29		24	25	20	21	20
School Hours Vestwood Elementary)am - 2:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			Grading Periods Quarter 1 - Aug. 30 - Oct. 27 = 42 da					
AcCormick Middle School Vellington High School)am - 3:1)am - 3:1				Quarter 2 - Oct. 30 - Jan. 19 = 47 day Quarter 3 - Jan. 22 - March 22 = 43 d Quarter 4 - March 25 - May 30 = 41 d	lays 1ays - Se	emeste		= 84 da	

Board Approved 3-21-2023

WELLINGTON EXEMPTED VILLAGE SCHOOLS

Goals and Objectives **Strategic Plan**



GOAL

Communication (Internal & External)



Develop clear expectations for all forms of internal staff communications so that each building level/department receives consistent and timely updates; ensure all staff members are knowledgeable and informed regarding important district information so that they can confidently act as stewards of the district's vision and decisions and avoid selective pockets and siloed information.



Create two-way communication processes that allow the certified and classified staff to interact with the district administration.



Establish a comprehensive external communications program to ensure community stakeholder engagement; create consistent communications that target community members, businesses, non-profit organizations and key stakeholders to create a supportive community environment: develop appropriate/multiple communications channels and tactics; create consistent district communication expectations with families



Perform a comprehensive website audit to determine functionality and ease of information retrieval: ensure all components of the district website are up-to-date and consistently monitored.

GOAL



Academic Achievement and Programming / Technology



Create and promote multiple pathways for college, career and life readiness via a relevant, rigorous and aligned K-12 curriculum; communicate a culture of high academic expectations regardless of a student's chosen pathway.



Create classroom expectations that engage students in 21st century, problem/project-based and service-learning opportunities.



Define a consistent process and data review system to determine appropriate gap closing measures and practices K-12.



Perform an audit of curriculum vertical alignment as it pertains to grade level and building transitions

9999 Effectively utilize technology as a transformative creation 🕻 tool in the hands of students. Offer professional development opportunities for staff members to enhance their technology skills that could enhance classroom learning opportunities for all students



Enhance targeted academic resources for student subgroups including gifted and special needs learners. Consider the addition of support staff members to assist those students who need scaffolded supports.

Perform a comprehensive department/program audit review K-12; ensure that current courses are aligned with 21st century iob market demand: consider the creation and infusion of new courses that are more deeply aligned to STEAM and other indemand disciplines. Consider the creation or return of life-skills programming throughout the grade levels.

GOAL



Facilities, Safety and Security

Develop a master facilities plan to address both possible

construction and long-term maintenance of current budlings. Engage the community to gather input from families and



other stakeholders regarding the types of facilities for possible construction/renovation and the best use of those facilities in future years.



Provide facilities that prioritize student and staff safety, promote interaction, create engagement and provide an excellent environment for 21st century learning



Communicate the need for possible new construction and/or renovated facilities that meet the educational needs of the students to the community.



Review all aspects of physical security throughout the district to include reaction and response to any imposed/ perceived threats: recommend changes to policy and application of best practice strategies; ensure consistent application of security protocol/procedures for district buildings and athletic events.

JUNE 2023 | VOL 3 ISSUE 9

WELLINGTON EXEMPTED VILLAGE SCHOOLS

Goals and Objectives **Strategic Plan**

GOAL



Create a regular, transparent communication's plan for all district expenditures. Communicate in multiple mediums, the 5-year forecast, as well as the building budgets and expenditures. Publish and promote a regular schedule of community friendly graphics to educate Wellington Exempted Village School's stakeholders and taxpayers more deeply on current and projected (future) expenditures; consistently communicate district financial picture to provide an accurate portrayal of financial standing.



Conduct annual comprehensive audits of district's revenue sources and non-payroll expenditures along with the state of the schools address. Communicate the financial status of the district during that address. Include information regarding like-district compensation and fringe benefit package audit; ensure competitive compensation to recruit and retain all district staff, both certified and classified.



Plan for district levy cycles (Including Operational and Bond Levies) to determine strategy for levy implementation in relation to potential facilities and operational needs.

GOAL

Climate, Culture & Wellness



Create a district task force to examine positive behavior models and social-emotional curriculum K-12.



Implement a diversity and equity advisory council using stakeholder feedback to assist in the development of a district diversity plan; consider continued work or partnership with the NEO Diversity Center of Cleveland; ensure district policies continue to promote inclusion and equity of underrepresented groups



Create of an initiative that focuses upon staff morale and a Culture of Appreciation for the certified, classified and administrative personnel.





Advance school spirit through proactively planned activities and experiences; create consistent opportunities to display district pride and to celebrate student and staff accomplishments; establish districtwide standards for external display of school spirit in all buildings. Intentionally and purposefully communicate these accomplishments both internally and to all external stakeholders in the school community.



Human Resources and Staff Support



Provide customer service training for Wellington Exempted Village Schools employees to create a positive customer experience.



Provide professional development opportunities and extended training for staff members related to student social-emotional and mental health needs; create mechanisms for dialogue to understand the complexities of home life and school life more deeply.



Conduct a comprehensive audit to ensure the proper staffing levels in each classroom; provide specific guidelines and expectations for paraprofessional/aide utilization.



Implement a system of teacher, support staff and substitute recruitment to obtain the highest quality, diverse professional staff.

Contact us if you have any questions or concerns

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As one of the district's Strategic Plan initiatives, the Wellington Village Schools would like to improve and increase communication with students, parents, staff and community members. @WellingtonSchools is a monthly digital newsletter distributed via email to our school families. For more information on our schools, check out our website, <u>www.wellingtonvillageschools.org;</u> or <u>Facebook @WEVSD</u>.